

Action Plan Update August 2019

Areas of development identified through the Ofsted/CQC Inspection of Special Educational Needs and Disabilities

| Area for Improvement | How | By when | Lead | Where are we now? Progress at August 2019 | RAG rating |
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| To improve SEN attainment and progress in the primary phase, with a focus on Reading and Maths | Focused work with schools to enhance the support for pupils with SEND. | 31.08.20 | Martin Smith | <p>Funding from successful bid for £500k is being used to deliver a targeted school improvement project this academic year to raise attainment of pupils in receipt of SEN support.</p> <p>The LENS schools' SEN Support pupils show better gains in terms of attainment for Reading, Writing and Maths combined than the non-LENS schools' SEN Support pupils. The GAP between the LENS and non-LENS cohort in Reading, Writing and Maths combined has reduced from 4.9% in 2018 to 3.0% in 2019.</p> | Amber |
| The proportion of children who have been identified as having a moderate learning difficulty in primary schools is higher than seen nationally. Focus on developing a shared | Ensure accurate coding within the Schools Census to avoid the category of MLD being misused as the primary need. | 31.08.20 | Kate Capel | A Task and Finish Group was established to develop clear guidance and descriptors for schools in Lincolnshire for recording pupils' needs by clarifying each term so that categorisation of need, using | Amber |

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| <p>understanding of this to ensure that the category of need is being accurately identified and recorded.</p> | | | | <p>these specific terms, is consistent across settings. Guidance document is currently in draft form pending the work identified below.</p> <p>The deadline for completion of the work has been extended from August 2019 to August 2020 as the workflows on Mosaic for SEND are being reviewed and reworked to support the accurate recording of SEN categorisation.</p> <p>Lincolnshire remains in-line with the national trend of MLD being the most commonly recorded primary need although overall the county continues to have a higher proportion of pupils identified with this need (27.6% compared to England figure of 21.6%). Whilst the Mosaic workflows are being revised there is continued focus on this through the Graduated Approach briefings for SENCo.</p> | |
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| To improve the quality of Education, Health and Care Plans. | Specific focus on improving health outcomes in EHC Plans. | 31.08.20 | Kate Capel/Health DCO | <p>The Designated Clinical Officer (DCO) for SEND is in the process of appointing an Associate DCO. This role will provide critique/commentary/challenge on clinical report writing in order to improve quality of report writing and reduce variability.</p> <p>An independent audit of the health elements of EHC Plans has just been completed and the final report is due to go to the SEND Health Committee. This provides useful evidence of where and how improvements can be made to support clinicians to provide reports that are outcome focused.</p> <p>The use of the electronic Hub for all EHC needs assessments and annual reviews continues to progress; this will provide a clear report/assessment format for all contributors to the needs assessment and review. This is likely to be implemented in September 2020 following an initial pilot.</p> | Amber |
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| To increase the completion rate for the Health Visitor mandatory assessments at two and a half years. | Improve timeliness and completion rates of the mandated health reviews as part of the delivery of the Healthy Child Programme through the Children's Health Service 0-19, with a specific focus on timely and integrated delivery of the two and a half year review to ensure early identification of children's needs | 31.08.19 | Linda Dennett | <p>Universal 2.5 year reviews delivered by skill-mix workforce and together with increased clinic utilisation has resulted in significant improvement in delivery of mandated contacts; 81% at end of May 2019 (39% February 2019).</p> <p>Health Visitors continue to undertake targeted 2 year reviews.</p> <p>'Missing' contact reports are reviewed monthly by local managers who produce Mitigation reports for each missed contact. The highest number of 'missed' contacts is due to failure to bring a child to the appointment. (2nd appointments are always offered)</p> | Amber |
| To promote / ensure that the Local Offer is known about and useful to families and professionals. | Review the content and structure of the Local Offer and engage with families to ensure it meets their needs. Undertake active promotion. | 31.03.20 | Caroline Jackson | <p>Project Plan and working group established.</p> <p>All content and structure has been reviewed and through engagement it was agreed to refresh both SEND content and the structure, to</p> | Amber |

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| | | | | <p>streamline sections and to have a single entry point.</p> <p>New navigation system in place making easier to move around the offer. In addition new pathway model and content for Transitions.</p> <p>Local Offer Booklet has been reviewed and refreshed.</p> <p>Undertaking the mapping of individual pages to ensure these pages are correctly linked to others. The pages are also being rewritten to target the correct people.</p> <p>Engagement has been undertaken with families at Parent Carer Forum meetings and school promotion events. Their feedback is being used to make the pages and the site more informative. More written documentation is also being created for those without internet access.</p> <p>Communication and promotion has been undertaken with</p> | |
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| | | | | parent groups and schools. Also presented at SENCO training and at other professional meetings. More promotion is planned over the coming months. | |
| Establish systems of leadership that are effective in ensuring that all managers are held to account for improvements to services. | Develop clear lines of accountability that report to both the Local Authority and Clinical Commissioning Groups. | 31.12.18 | Sally Savage/Sheridan Dodsworth | <p>Governance arrangements established to ensure that actions/areas for development are monitored and managed through the SEND Steering Group and the SEND Health Committee and reported to the newly established Children's Services' Quality Assurance Board and the Women and Children's Board.</p> <p>Further research and mapping has been undertaken to produce a clear diagram showing the governance arrangements across the council and health, including links to Lincolnshire's Sustainable Transformation Partnership (STP) boards. This was shared with Women and Children's Board and a further task and finish group held.</p> | Green |

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| | | | | Note: August 2019 - Further work is now required to reflect on-going changes to CCG/STP governance as well as updates to the terms of reference for the Future in Mind Steering Group, CYP Transformation Board and Women and Children's Board. | |
| Increase understanding of health needs by improving local health information in the JSNA to help commissioners plan future services to meet children and young people's health needs. | Focus work on the data that is available locally and use relevant prevalence data available nationally. To be supported by the Integrated Commissioning Team. | 31.08.19 | Kevin Johnson/Russell Outen-Coe | <p>The Children's Integrated Commissioning Team is now fully established and working with colleagues across LCC and health to identify data sets available locally to improve health information.</p> <p>Work is continuing across the council and NHS to establish on-going reporting of local SEND health data to inform the JSNA SEND topic refresh later this year. An Information Sharing Agreement is in the process of being signed by all partners which will enable easier sharing of information relating to CYP with SEND/EHC Plans.</p> | |

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| | | | | The Designated Clinical Officer (DCO) is working closely with health colleagues to improve recording and reporting of the SEND cohort across health, engaging through the East Midlands DCO network, working with the SEND Service and health colleagues to design the new EHC hub system and looking at ways to record and report SEND health data. | |
| To reduce the waiting time for children and young people requiring neurodevelopmental/autism diagnosis and ensure that appropriate support is in place. | Develop a new diagnostic and support pathway for neurodevelopmental delay disorders for CYP to improve timeliness of autism diagnosis | April 2020 | Sally Savage/CCG | <p>Proposals for how the pathway and associated waiting times for autism assessment and diagnosis can be improved have been supported by the Women and Children's Board and by CCG Executive; detailed planning is now underway.</p> <p>A Partnership Steering Group including the council, Lincolnshire's CCGs and the three NHS Providers, continues to meet to monitor and seek ways to reduce the current waiting list, including looking at maximising system resources and implementing</p> | Amber |

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| | | | | less resource intensive types of autism assessment. | |
| To increase the number of pupils at age 19, who receive SEND Support, gain a level 2 in English and mathematics. | Work with Post 16/FE providers to understand the reasons why this cohort of young people have fallen below national average and identify appropriate mechanisms to increase relevant support. | 31.08.20 | Kate Capel/Post 16 providers | Considered at FE Leads meeting February 2019. More detailed data analysis is being undertaken to ensure that all Post 16 settings are included. FE Leads are reviewing their own setting's data to develop a more comprehensive understanding of trends and attainment for this cohort of students. Further work to be followed up in autumn 2019. | Amber |
| To increase the timeliness of completion of initial health assessments for looked after children. | The development of an effective plan to rectify the delays so that health needs of children and young people coming into care are identified and assessed quickly. | 30.04.19 | John Harris /CCG | The LAC Health Steering Group has agreed and put in place a revised process for the completion of IHAs. This involves a named business support employee tracking all required consents and paperwork at the commencement of any placement. Health staff have access to MOSAIC in order for them to ensure timeliness of referrals and monthly management oversight of progress is in place. This process is seeing progress improve. | Amber |

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| | | | | LAC (Health) pathway in place. Children & Young People's Nurses (CYPN) informed by LAC Health team when child becomes looked after. At 15 days if the child or young person does not have a booked IHA the CYPN is informed via referral and a face to face contact for health assessment is arranged within 5 days. This is not a full medical assessment but ensures that any immediate health needs are identified early. A weekly overview of performance is being monitored by the Team Manager for West Lindsey and performance is starting to improve. | |
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